**Safeguarding Guidance for Schools**

This information will help you identify the right Safeguarding Children course to attend. There is further reference to the underpinning legal framework at the end of this document.

If you still require further help please contact:

LSCB.Training@centralbedfordshire.gov.uk

To book onto courses go to [www.centralbedscpd.co.uk](http://www.centralbedscpd.co.uk) and enter via the lilac safeguarding button.

**Induction – All Staff**

We offer several online Safeguarding Awareness courses – instructions are available via CPD Online. You will not be charged for accessing this learning however there is a non-completion fee if not completed within the stipulated timescale. The following course will be suitable.

LSCB Channel – please search for the e-learning course ‘Awareness of Child Abuse and Neglect – 5 versions available depending on the degree of contact with children and families.

**Staff who have specific responsibility such as Heads of Years in Upper schools, Family Support Workers, Pastoral Support workers and those who may deputise for the Safeguarding Lead or make a referral to Children’s Social Care**

Working Together Module 1

This one-day multi-agency course is designed for workers and volunteers who come into regular direct contact with children, and adults who are carers, and who may be required to respond to concerns within their setting and/or refer such concerns for Early Help Assessment (EHA) and/or to Children’s Social Care. It aims to ensure that professionals are clear about what is required of them individually and how they need to work together to keep children safe.

Prior to attendance, staff are required to undertake online safeguarding awareness, details on how to complete this are available on the course description.

To book this course please search using the keyword ‘Module’ in the lilac LSCB Safeguarding channel. Places are open to all schools, free schools, independent schools, colleges and academies.

**Staff who are the Safeguarding Lead in their education setting or who have responsibility for a number of children under Child in Need or Child Protection Management arrangements or if they are responsible for a child on a child protection plan**

Working Together Module 2

This one day multi-agency course Working Together Module 2 builds upon Module 1 of this course. This module may be attended as a standalone event by those in certain lead safeguarding roles in a variety of organisations. Module 2 will suit experienced schools practitioners with lead responsibilities, including those for Looked After Children.

Module 2 aims to further empower and build confidence so that all intervene promptly and work effectively on an inter-agency basis when there are safeguarding concerns about children, young people and /or their parents or adult carers.

To book this course please search using the keyword ‘Module’ in the lilac LSCB Safeguarding channel. Places are open to all schools, free schools, independent schools, colleges and academies.

**Staff who have a lead responsibility in their education setting - Refresh of knowledge**

Safeguarding Children Knowledge and Practice – Half Day Refresher
This course is to update and refresh knowledge and explore changes in practice in relation to keeping local children safe.

**Children and young people who are particularly vulnerable**

The LSCB offers a range of learning and development activities to support educational staff working with particularly vulnerable children.

The **LSCB Impact of Domestic Abuse on Children** one day course provides an opportunity to extend and deepen knowledge of the impact of domestic abuse on children and young people as it is considered to constitute emotional abuse and children must be protected.

The **LSCB Impact of Parental Mental Health on Children** one day course assists all workers to recognise the ways in which deteriorating parental mental illness can impair parenting capacity and increase risk to children.

The **LSCB Impact of Parental Substance Misuse on Children** one day course seeks to ensure that children are helped to stay safe where parental substance misuse is a feature of their lives. The course considers the impact of parental substance misuse from pre- birth to late adolescence and provides tools for workers to use with children who are affected by this.

Other Briefings and updates related to other vulnerable children e.g. those at risk of sexual abuse and exploitation, are provided in the LSCB training Calendar – go to [www.centralbedscpd.co.uk](http://www.centralbedscpd.co.uk) to download an LSCB Training Brochure.

**Staff who are responsible for Safeguarding in their setting or are responsible for the training of staff**

Train the Trainer – Safeguarding for Schools

A 1 day course for designated teachers which will enable attendees to deliver 'in house' safeguarding training to other staff in their school. This course will provide consistency across the training provided to local schools in terms of the quality of delivery and content of whole setting Safeguarding training. A training package that can be customised to the school setting is offered as part of the course. There will be opportunities to update knowledge in support of “in house” delivery offered via Update meetings at least once per year. Places for this course can be booked via the Blue schools button at [www.centralbedscpd.co.uk](http://www.centralbedscpd.co.uk)

**Staff who are responsible for the recruitment of staff and volunteers in an education setting**

Safer Recruitment

All schools and educational settings must have regard to Keeping Children Safe in Education 2015 by virtue of section 175(2) of the Education Act 2002. This requires that all staff and volunteers are recruited safely.  The LSCB recommends that all educational settings managers undertake the LSCB Safer Recruitment On Line training course and that members of the senior leadership team attend the 1 day LSCB Safer Recruitment for Managers course.

**For the attention of all head teachers, Chairs of Governors and school proprietors**

The safeguarding children landscape is a rapidly changing one. Recent investigations such as the Inquiry into Jimmy Savile and the reviews into prolonged sexual exploitation of children in Rochdale and elsewhere demand that all staff in universal providers, such as schools are able to recognise early signs of neglect and abuse and refer promptly.

The LSCB’s guidance is therefore that all schools and colleges should update staff every 2 years.

Two key pieces of Statutory guidance have been recently updated and issued by the Department for Education and all schools MUST comply.

**Keeping Children Safe in Education 2015**

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/418686/Keeping_children_safe_in_education.pdf>

Paragraphs 10 and 11 explain what all staff need to know and paragraphs 14 and 39 outline their training requirements. The guidance states that this document should be read in conjunction with:

**Working Together 2015**

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/419595/Working_Together_to_Safeguard_Children.pdf>

Chapter 2, paragraph 4 of Working Together 2015 states ‘employers are responsible for ensuring that their staff are competent to carry out their responsibilities for safeguarding and promoting the welfare of children and creating an environment where staff feel able to raise concerns and feel supported in their safeguarding role’ and ‘staff should be given a mandatory induction, which includes familiarisation with child protection responsibilities and procedures to be followed if anyone has any concerns about a child’s safety or welfare’.