



# NCFE CACHE Level 2 Award in Support Work in Schools

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Qualification facts

**cache**  
nurturing achievement

# About this qualification

This qualification provides an introduction to the information and knowledge needed to work in a variety of full and part-time support roles in schools. This includes administrative roles, site support roles, technical roles and volunteers, as well as those roles that work directly with children and young people.

It is appropriate for learners not yet employed in a school, as well as providing initial training and induction for those new in post and includes one optional unit that allows learners to achieve above the level of qualification.

## Entry requirements

There are no formal entry requirements for this qualification but learners will need to be at least 16 years of age.

## Experience in the workplace

As it is a knowledge based qualification, it is appropriate for learners not yet employed in a school.

## Qualification structure

To gain the qualification learners will need to achieve **12 credits** with **9 credits** coming from the mandatory units.

They will then need to achieve a minimum of **3 credits** from the group of optional units.

The four mandatory units also form part of the Level 2 Certificate in Supporting Teaching and Learning in Schools and the Level 2 Certificate in Supporting the Wider Curriculum in Schools. This enables credits and learning to be transferred from this qualification to the other Level 2 Certificates - providing direct progression routes.

## Mandatory units

Unit ref no.	Title	Unit type	Level	Credit
H/601/3305	Child and young person development	Knowledge	2	2
K/601/3323	Safeguarding the welfare of children and young people	Knowledge	2	3
F/601/3313	Communication and professional relationships with children, young people and adults	Knowledge	2	2
D/601/3321	Equality, diversity and inclusion in work with children and young people	Knowledge	2	2

## Optional units

Unit ref no.	Title	Unit type	Level	Credit
T/601/3325	Schools as organisations	Knowledge	2	3
A/601/3326	Schools as organisations	Knowledge	3	3

Guided learning hours for the Award: 80-85

## Assessment

All units are internally assessed. Assessment enables the learner's workplace practice to provide evidence for individual units as well as the whole qualification. Methods of assessment could include:

- written assignments
- learner's own plans and written records
- task set by us for knowledge learning outcomes only.

The qualification will be pass or refer and all the assessment criteria of the chosen units must be achieved in order to obtain a pass.

## For more information

Full details of this qualification can be found on our website [www.cache.org.uk](http://www.cache.org.uk) or our secure Centre website: [cachezone](http://cachezone).

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CACHE was established in 1945 by the Ministry of Health under the name of the National Nursery Examination Board (NNEB). The board set the syllabus for the first national examination which took place in 1947. In 1994 the NNEB merged with the Council for Early Years Awards to form CACHE. In 2001 we incorporated the National Association for Maternal and Child Welfare and in 2015 we became part of NCFE. Over the years we have continually invested in high quality qualifications. Written and developed by experts, they have helped millions of learners across the world to raise professional standards, earning us a reputation for excellence and leadership across the sector. Our continued dedication to those who care for children, young people and adults means that our qualifications will continue to meet the needs of a modern workforce.

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