



Level 2 Award in
Supporting Individuals
with Learning Disabilities

Qualification facts

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About this qualification

This professional development qualification provides essential knowledge and skills to anyone wanting to actively support individuals with learning disabilities. The Award is suitable for people who come into contact with individuals with learning disabilities as part of their job.

Progression is built in to the Level 2 or 3 Diploma in Health and Social Care (Adults) for England qualifications. Learners can also progress to the Level 3 Award and Certificate in Supporting Individuals with Learning Disabilities, as they contain some shared units. If learners have completed any of the shared units, credits can be carried over without the need to repeat learning.

Entry requirements

There are no formal entry requirements for this qualification but learners should be at least 16 years of age.

Experience in the workplace

Learners will need to be working, volunteering or on practical placement as they will need to show competence in both knowledge and skills.

Qualification structure

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To gain the Award learners must achieve a minimum of **12 credits**.

4 credits must be achieved from the mandatory unit. The remaining **8 credits** have to be achieved from the choice of optional units.

Unit ref no.	Title	Unit type	Level	Credit
K/601/5315	Understand the context of supporting individuals with learning disabilities	Knowledge	2	4

Optional units

Unit ref no.	Title	Unit type	Level	Credit
F/601/5465	Introduction to communication in health, social care or children's and young people's settings	Knowledge/ Skills	2	3
Y/601/7352	Provide active support	Knowledge/ Skills	2	3
L/601/6442	Support person-centred thinking and planning	Knowledge/ Skills	2	5
K/601/6285	Principles of positive risk taking for individuals with disabilities	Knowledge	2	2
A/601/9546	Contribute to support of positive risk-taking for individuals	Knowledge/ Skills	2	3
H/601/5703	Principles of supporting an individual to maintain personal hygiene	Knowledge	2	1
K/601/9963	Support individuals to maintain personal hygiene	Knowledge/ Skills	2	2
J/602/0036	Contribute to supporting individuals with a learning disability to access healthcare	Knowledge/ Skills	2	3
T/601/8654	Principles of supporting individuals with a learning disability to access healthcare	Knowledge	2	3
M/601/5316	Introductory awareness of autistic spectrum conditions	Knowledge	2	2
J/601/2874	Dementia awareness	Knowledge	2	2
A/601/2886	Understand equality, diversity and inclusion in dementia care	Knowledge	2	2
Y/601/8632	Support participation in learning and development activities	Knowledge/ Skills	2	3
T/601/8637	Support independence in the tasks of daily living	Knowledge/ Skills	2	5
A/601/8025	Provide support for journeys	Knowledge/ Skills	2	2
A/601/7926	Support individuals to access and use information about services and facilities	Knowledge/ Skills	2	3
L/601/9471	Contribute to supporting group care activities	Knowledge/ Skills	2	3
L/601/6117	Understand physical disability	Knowledge	2	2
F/601/3442	Introductory awareness of sensory loss	Knowledge	2	2
Y/601/3446	Introductory awareness of models of disability	Knowledge	2	2
A/601/4895	Contribute to the support of individuals with multiple conditions and/or disabilities	Knowledge/ Skills	2	3
H/601/3451	Contribute to supporting individuals in the use of assistive technology	Knowledge/ Skills	2	3

Unit ref no.	Title	Unit type	Level	Credit
A/601/6274	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	Knowledge	3	3
F/602/0049	Support young people with a disability to make the transition into adulthood	Knowledge/ Skills	3	5
M/601/7227	Principles of supporting young people with a disability to make the transition into adulthood	Knowledge	3	3
K/601/7047	Support parents with disabilities	Knowledge/ Skills	3	6
J/602/0053	Support individuals with self-directed support	Knowledge/ Skills	3	5
M/601/7048	Principles of self-directed support	Knowledge	3	3
M/502/3146	Purpose and principles of independent advocacy	Knowledge/ Skills	3	4
F/602/0097	Understand mental well-being and mental health promotion	Knowledge	3	3
J/602/0103	Understand mental health problems	Knowledge	3	3
R/601/8578	Support individuals in their relationships	Knowledge/ Skills	3	4
T/601/8282	Support individuals with specific communication needs	Knowledge/ Skills	3	5
M/601/7907	Support individuals during a period of change	Knowledge/ Skills	3	4
H/601/8147	Work in partnership with families to support individuals	Knowledge/ Skills	3	4
F/601/3764	Promote positive behaviour	Knowledge/ Skills	3	6
F/601/5160	Support individuals to negotiate environments	Knowledge/ Skills	2	4

Total Qualification Time for the Award: 120

So learning is not repeated the following units cannot be taken together:

- K/601/6285 with A/601/9546
- J/602/0036 with T/601/8654
- J/602/0053 with M/601/7048
- H/601/5703 with K/601/9963
- F/602/0049 with M/601/7227.

Assessment

All units are internally assessed and will be graded pass or refer. Methods of assessment could include:

- inference of knowledge from direct observation of practice
- witness evidence when directed by the sector skills assessment strategy
- written assignments
- reflection on own practice in real work situations
- learner's own plans and written records
- task set by us (for knowledge learning outcomes only).

For more information

Full details of these qualifications can be found on our website www.qualhub.co.uk

