

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 2 Certificate in Supporting Teaching and Learning		
Qualification number (QN)	603/2476/4		
Total qualification time (TQT):	321	Guided learning hours (GL)	225
Entry requirements:	Learners must be at least 16 years old. We do not set any other entry requirements but Centres may have their own guidelines.		

About this qualification

The Level 2 Certificate in Supporting Teaching and Learning has been designed to provide learners with an understanding of the knowledge and skills needed when working directly with children and young people in school or college environments. It covers a wide range of areas including children and young people's development, supporting children and young people's positive behaviour and communication and professional relationships.

It is aimed at learners working in roles that support pupils' learning in primary, secondary or special schools, as well as colleges.

This qualification shares 3 units with the Level 2 Award in Support Work in Schools and Colleges, providing learners with a direct progression route to the Certificate.

Qualification structure

Mandatory units

H/616/5424 Understand Schools and Colleges as Organisations
K/616/5425 Understand Children and Young People's Development
F/616/5429 Safeguarding Children and Young People
K/616/5442 Equality, Diversity and Inclusion in a Learning Environment for Children and Young People
M/616/5443 Maintain Relationships with Children and Young People
M/616/5457 Support the Health and Safety of Children and Young People
M/616/5460 Support Positive Behaviour in a Learning Environment for Children and Young People
A/616/5462 Contribute to Teamwork in a Learning Environment
J/616/5464 Understand Children and Young People's Play and Leisure
R/616/5466 Promote an Effective Learning Environment
D/616/5468 Provide Displays in a Learning Environment

Assessment

All units will be internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

Placement requirements

Learners will need to be working or on a practical placement for the duration of the course in a learning environment (school or college) as they need to show competence in both skills and knowledge.



Contact us

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